

## **Make ‘n Take**

**Name of Make ‘n Take:**     **The Promise Tree**

**Theme & Topic:**           **The Indian Act of 1876 was Not Part of Treaty - Unfulfilled Treaty Promises**

**Names of Teachers:**       Heather Pontius, Vince Baryluk, Karen Koroluk, Lindsey Hodel

**Name of School:**           St. Peter, St. Josaphat, St. Gabriel  
Regina Catholic Schools

**Grade:**                       Grade Four

**Date:**                         April 7, 2009

### **Procedure:**

1.     Discuss types of contracts/promises in daily lives. I.E.: moral, ethical, sacramental, promises made with friends and family.
2.     Discuss how contracts/promises can be kept. I.E.: handshake, signature, having a witness, Boy Scout promise, Girl Guide promise.
3.     Have students brainstorm promises they make with their friends.
4.     Have students work in pairs and make a promise to their friend (must be relevant to their own lives/school). They must also develop a way to solidify their promise. (similar to step 2).
5.     Give students a promise slip (in the shape of a leaf) and have students write their names and promises on the slip.
6.     Create a bulletin board with a tree trunk (“Promise Tree”) and attach promise leaves to the branches.
7.     Tell students that over a certain timeline (2-3 weeks, as per your discretion), these leaves will be taken down as promises/contracts are broken.

8. After the time frame, observe how many promise leaves remain on the tree.
9. Discuss what caused the promise to be broken. How did it affect your relationship with your partner?
10. What could you do to mend the relationship with your partner? (i.e. apologies)
11. Show video of Stephen Harper apologizing. Pose question – “What is he apologizing for?”

End by talking about Treaty Promises, how they were broken, and how it affected the relationship between First Nations People and Canada. What is the relationship like now?